



Remote Learning of Integral Formation in Everest (RLIFE)

A Primer on Everest Academy Nuvali's
Online Distance Learning Program

Academic Year 2021-2022

Q&A

1. What is RLIFE?

R-LIFE stands for **Remote Learning of Integral Formation in Everest**. It refers to our school's online distance learning program to deliver Integral Formation using the RC Curriculum used by RC schools around the world.



Definition of Terms

Synchronous Learning (SL) – online classroom instruction and learning happening in one virtual place at the same time. During SL, students attend scheduled live virtual classes, sessions include learning tasks such as listening to live discussion and demonstration, group interaction, activities and assessments.

Asynchronous Learning (AL) – classroom instruction and learning that do not occur at the same virtual space and time. During AL, students study materials at their own pace, and sessions usually include related learning activities such as watching pre-recorded lectures or pre-selected videos, completing assignments, creating original work, accomplishing exercises or assessment tasks, and/or conferencing with a teacher.

Face-to-Face Learning – learning in the traditional sense, students go to a school building and classroom to learn from teacher-facilitators.

Hybrid Model – a combination of face-to-face classes and online distance learning delivered based on students' needs, readiness, and learning abilities.

Whole Class Session - refers to scheduled online classes wherein the teacher meets with all students in the class for direct instruction and class activities.

Small Group Session - refers to scheduled online meetings with assigned small groups to provide personalized attention and practice of content and skills for the core subjects of Language Arts, Math, Science and Social Studies.



2. What will an online class schedule look like?

PRE-KINDER	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Time	Group A - 8:50 to 10:10 am				
8:50 - 9:00	Homeroom				
9:00 - 9:20	Circle Time				
9:20 - 9:45	Language Arts	Math	Language Arts	Math	PE
9:45 - 10:10	Catholic Formation	Integrated Theme	Catholic Formation	Integrated Theme	Art
	Group B - 10:30 - 11:50 am				
10:30 - 10:40	Homeroom				
10:40 - 11:00	Circle Time				
11:00 - 11:25	Language Arts	Math	Language Arts	Math	PE
11:25 - 11:50	Catholic Formation	Integrated Theme	Catholic Formation	Integrated Theme	Art

KINDER	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Time	Whole Class	Whole Class	Small Group	Whole Class	Small Group
8:30 - 9:00	Homeroom	Homeroom	Language Arts Math Group A 8:30 - 10:00 Group B 10:30 - 12:00	Homeroom	Science Social Studies
9:00 - 9:40	Language Arts	Science		Music	Group A 8:30 - 10:00 Group B 10:30 - 12:00
9:40 - 9:50	Break			Break	
9:50 - 10:30	Language Arts	Social Studies		PE	
10:30 - 10:40	Break			Break	
10:40 - 11:30	Math	Art		Catholic Formation	

GRADES 1-3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Time	8:00 AM - 12:10 PM				
8:00 - 8:20	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
8:20 - 9:00	Language Arts	Social Studies	Language Arts	Music	Social Studies
9:00 - 9:40	Language Arts	Social Studies	Language Arts	PE	Social Studies
9:40 - 10:00	Recess Break				
10:00 - 10:40	Math	Science	Math	Catholic Formation	Science
10:40 - 11:20	Math	Science	Math	Digital Literacy	Science
11:20 - 11:30	Brain Break				
11:30 - 12:10	Catholic Formation	Filipino	Catholic Formation	Art	Filipino

**Sample schedules subject to change*



3. What is the class size?

For Pre-Kinder, each group will have 8 to 10 students. For Kinder, the whole class sessions will have a maximum of 20 students while small group sessions will consist of 10 students per group. For Grades 1 to 3, the whole class will have a maximum of 20 students.

4. What individualized support will be provided?

For Pre-Kinder, individual check-ins will be scheduled once a week with the homeroom teacher. For Kinder to Grade 3, individual consultations or remedials can be initiated by any teacher, student, or parent for academic or non-academic concerns after online class hours.

5. What materials are needed for remote learning?

A list of basic school supplies needed for remote learning at home will be given. Other learning materials such as printed worksheets, art templates and hands-on activities will be provided by the school.

Physical books and notebooks will be provided for Kinder, Grade 1, Grade 2 and Grade 3. Parents will be advised when these will be available for pick-up at the school campus.

G Suite for Education



6. What Learning Management System will be used?

The Google Workspace for Education (GWE) formerly known as G Suite for Education family of apps remains the primary online platform for RLIFE. This includes Google Classroom that will be the central hub for the management of RLIFE learning materials, tasks, assignments, and assessments. Your child will be issued a school account to access their Google classroom. Students and parents will be oriented on the use of this platform.

Teachers can supplement GWE with other age-appropriate online applications in order to deliver dynamic lessons and engage students effectively.



7. What device will my child need for RLIFE?

A computer (desktop/laptop/tablet) capable of the following functions:

- Connecting to the internet and web browsing
- Taking photos or videos (camera)
- Joining a video call (webcam and microphone)
- Creating documents or presentations

* Desktops or laptops are preferred devices

* For Grades 1 to 3, a desktop or laptop with mouse will be required for Digital Literacy

* Smartphones are not appropriate

Recommended hardware and software:

- Windows laptop or desktop with Windows 10 operating system
- Macbook or iMac with Mac OS 10.11 (El Capitan) or higher
- Browsers: Chrome v.68 or higher, Edge v.80 or higher, Firefox v.66 or higher

Optional Hardware: Speakers or headphones/earphones

8. How will students be assessed?

Assessments allow teachers to gather information about what learners know and can do. The types of assessments will include:

- Online class participation
- Learning outputs
- Performance tasks
- Oral assessments
- Written assessments
- One-on-one benchmark assessments



9. What is the grading system?

For the entire AY 2021-22 (whether online or on campus), academic performance will be measured based on the attainment of the learning outcomes per subject area defined in the RC Curriculum and reported in terms of proficiency levels.

Pre-Kinder and Kindergarten

Proficiency Level	Description
Working Beyond	The child who receives this grade shows exceptional skills and grasp of the subject being studied. He/She goes beyond the benchmarks for that particular subject for that quarter.
Working At	The child who receives this grade shows that he/she is meeting the benchmarks, performing at grade level and working well with being able to cope and understand the lessons being taught.
Working Towards	The child who receives this grade is coping with being able to understand the lessons being taught. He/She may need more practice and mastery of the different lessons and is well on the way at working towards the benchmarks needed for the quarter.
Not Assessed	This indicates that these standards and benchmarks were not assessed that particular quarter.

Grades 1 - 3

Proficiency Level	Description
Exceeding Benchmark	Demonstrates in-depth inferences and applications that go beyond the target learning outcomes
Meeting Benchmark	Demonstrates the expected level of mastery of the target learning outcomes
Approaching Benchmark	Demonstrates basic knowledge and skill necessary for mastery of the target learning outcomes
Needs Improvement	Demonstrates below basic knowledge and skill necessary for mastery of the target learning outcomes

Conduct and Effort Grades

For Pre-Kinder and Kindergarten, conduct and work habits are assessed and grades are expressed as working towards (WT), working at (WA), working beyond (WB).

For Grades 1 to 3, effort and conduct grades will be reported as Excellent (E), Very Good (VG), Good (G), or Needs Improvement (N).

10. What are the expectations from students?

- Attend online classes on time and regularly
- Wear school uniform or follow dress code to set proper disposition for learning
- Be prepared for online classes with all necessary materials
- Actively participate and ask questions if something is not clear
- Accomplish tasks and submit outputs on time
- Observe proper behavior and follow school rules

11. What support is needed from parents?

Parents/guardians play a vital role in the success of online distance learning by providing a conducive learning environment at home and support for our young learners.

- Set up a conducive learning space
 - Quiet and dedicated study area (free of distractions)
 - Age-appropriate table and chair
 - Organizer for school materials
 - Reliable internet connection
- Provide only the appropriate amount of assistance
 - Supervise younger children
 - Help prepare materials needed for the day
 - Assist in submitting outputs or assignments on time
- Encourage independence, good work habits and academic integrity
- Remind children of following school rules and implement formative discipline
- Check email regularly for important information from the school or teachers
- Attend scheduled parent-teacher conferences



12. Will attendance be checked? What will happen if my child misses a class?

Attendance and punctuality during online classes will be checked and monitored for follow-up and record purposes. Parents should advise the school/teacher if child will be absent.

If a student misses an online class due to reasons such as connectivity issues, no electricity, sickness or emergencies, parents should advise the teacher/s of missed classes through email. Teacher will advise how to make-up for missed online lessons and activities. If necessary, a make-up session for an activity or assessment will be scheduled with your child. Guided by the *Data Privacy Act*, the school shall implement limited recording of online classes such as assessments and recordings will not be shared.

13. Are there class suspensions under RLIFE?

Classes may be suspended due to inclement weather which affects the availability of internet connection. Suspensions will follow the weather bureau's guidelines or declaration from the local government.

14. How long will we be doing remote learning?

Remote learning will be implemented for at least the first half of AY 2021-22. Rest assured that the safety of our students and staff remains our utmost priority. We will continue to be guided by directives of DepEd, DOH and the national government for any changes in modality. In-person teaching and learning will only be an option once it is determined safe and observing all necessary health and safety protocols. We will announce learning options when the time comes.

15. What support can parents expect?

Online Parents' Orientation will be scheduled on August 11 and 12 before the opening of classes. During the school year, weekly learning plans will be shared to give parents an overview of activities for the week. Teachers will be available via email or scheduled online parent-teacher conference to address any concerns.



16. What will be the adjustments in fees?

There will be no increase in school fees for AY 2021-22. As Pioneer families of Everest Academy Nuvali, you will continue to receive the benefit of your corresponding Pioneer discount on basic tuition fee and capital development fee. Capital development fee will only be charged should face-to-face classes resume on a pro-rated basis.

17. Is it possible to defer enrollment for one year? Will we continue to receive a pioneer discount?

If there is a break for the whole AY 2021-22 and return for AY 2022-23, we can still offer you a significant discount that can be determined upon your return. This will however not be the same as your current Pioneer discount.

To determine if they are ready for the grade level applied for, your child must submit the report card of the previous school year before re-acceptance on the year they return. Please note that re-admission is dependent on availability of slots.

18. What are the important dates in AY 2021-2022 Calendar?

August 11-12	Parents' Orientation
August 16	Start of Online Classes
August 16 – October 15	First Quarter
October 18 – December 17	Second Quarter
December 20 – January 7	Christmas Break
January 10	Classes Resume
January 10 – March 18	Third Quarter
March 21 – June 3	Fourth Quarter
April 11 – 15	Holy Week Break
June 3	Year-End Program

